

## EFFECTIVENESS OF STRATEGIC INTERVENTION MATERIALS (SIM) IN LEARNING AND ACADEMIC PERFORMANCE IN FILIPINO LITERATURE 8

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### ABSTRACT

This study aims to examine the effectiveness of Strategic Intervention Materials (SIM) in improving students' learning and academic performance in Filipino Literature 8. It specifically seeks to determine the level of learning and academic performance before and after the use of SIM, the differences between these measures, and the relationship between the two variables. The researcher employed an experimental design, particularly a pre-test and post-test with a non-equivalent control group. The participants consisted of 278 Grade 8 students from Balibago Integrated High School during the School Year 2025–2026. The SIM was designed based on the Most Essential Learning Competencies (MELCs) and focused on lessons in poetry, drama, and essays. Data were collected through pre-tests, post-tests, and survey questionnaires, while data analysis utilized weighted mean, t-test, and Pearson's *r*. Based on the findings of the study, the students' level of learning before the use of SIM had a weighted mean of 2.31 (low), which increased to 3.45 (high) after the intervention. In terms of academic performance, the students had a mean score of 78.62 (satisfactory) before the use of SIM, which improved to 86.14 (very satisfactory) after its implementation. The t-test results revealed a significant difference between the pre-test and post-test scores ( $p$ -value  $< 0.05$ ), confirming the effectiveness of SIM as an instructional material. Meanwhile, the relationship between learning and academic performance was found to be very weak based on Pearson's *r* value of 0.085. This indicates that although both variables improved, they are not strongly correlated. Overall, the study confirmed that Strategic Intervention Materials have a positive effect on students' learning and academic performance. It is therefore recommended that SIM be continuously utilized and further enhanced to improve the quality of instruction in Filipino Literature and to address the needs of learners in the modern era.

**Keywords:** Strategic Intervention Materials, learning proficiency level, level of academic performance, Filipino Literature 8, Most Essential Learning Competencies