

END OF COURSE EVALUATION AMONG FIRST-YEAR STUDENTS OF HANOI MEDICAL UNIVERSITY – A SURVEY REPORT

Nguyen Thi Thuy Huong
Hanoi Medical University
VIETNAM
ntthuyhuong@hmu.edu.vn

Nguyen Thi Tuyet Trinh
Hanoi Medical University
VIETNAM
ntuyettrinh@hmu.edu.vn

Nguyen Thi Nhan
Hanoi Medical University
VIETNAM
ngthinhan@hmu.edu.vn

ABSTRACT

This study aims to evaluate the effectiveness of an English course among first-year students at Hanoi Medical University (HMU) through an end-of-course survey. A cross-sectional survey was conducted using a self-reported structured questionnaire, with a sample of 429 first-year students voluntarily participating. The evaluation focused on course objectives, teaching content, organization, and outcomes. Results indicated that students generally perceived the course positively, with strong satisfaction regarding lecturers' professionalism, teaching methods, and communication skills. Additionally, the course atmosphere, facilities, and distribution of learning materials were well received. Most students agreed that the course met their language needs and contributed to their knowledge improvement. These findings highlight the strengths of the current English curriculum while identifying areas for further enhancement.

Keywords: End of course evaluation, Hanoi Medical University, Vietnam.