

## **STUDENT'S PERCEPTION, MOTIVATION AND SELF-RELATED LEARNINGS ON FLIPPED CLASSROOM METHODOLOGY AS PEDAGOGICAL STRATEGY**

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### **ABSTRACT**

The Flipped Classroom Model (FCM) is a pedagogical approach that combines the use of technology with traditional methods of teaching. The objective of this study is to investigate the long-term effects of FCM teaching on student learning outcomes and retention. Additionally, this study also aimed to explore the students' perspectives and experiences with FCM, and look into how instructors view FCM in terms of usefulness and efficacy. The study is descriptive correlational research that surveyed Midwifery students on their views on FCM thru a developed questionnaire. The results showed that the surveyed students agreed that FCM helped them and was an effective pedagogical strategy for the improvement of learning outcomes. It also showed that FCM as a tool for teaching indicates its tremendous potential for improving student engagement, motivation, and self-related learning.

**Keywords:** flipped classroom, self-regulated, self-motivated learning