

DEVELOPMENT OF A DIGITAL-BASED CURRICULUM ENHANCEMENT PLAN FOR FILIPINO UPHSL OCCUPATIONAL THERAPY GRADUATES AND PRACTITIONERS

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ABSTRACT

This study identified the UPHSL occupational therapy graduates and assessed the extent of program's contribution to their personal and professional growth with the end goal of proposing a digital-based curriculum enhancement plan. Specifically, this described the profile of occupational therapy graduates in terms of age, sex, civil status, year graduated, employment status, nature of work, length of finding their first job after college, compensation and remuneration, present position or designation, length of service at work and the number of memberships in the organization. Moreover, this study also determined the extent of program's contribution to the graduates' personal and professional growth which were substantial to the preparation of digital-based curriculum enhancement plan. Further, the study involved 24 occupational therapy graduates and 10 practitioners from University of Perpetual Help System Laguna assigned and working abroad. As such the study utilized the descriptive-developmental method of research with a researcher's made questionnaire as the main data gathering instrument and was complemented with interview and focused group discussion. On the other hand, the study delimited the participation of occupational therapists who were not graduates of the University of Perpetual Help System Laguna. This study was limited only to the responses generated from the concerned occupational therapists as the target respondents. Findings of the study revealed UPHSL Occupational Therapy graduates have a promising and excellent qualification and profile. Graduates expressed strong agreement with the contribution of the UPHSL OT program to their personal and professional growth. The proposed curriculum improvement aimed calibrate academic program offerings to the global market and the needs of occupational therapists.

Keywords: UPHSL graduates, program's contribution, personal and professional growth