

**DEVELOPMENT OF A DIGITAL-BASED CURRICULUM ENHANCEMENT PLAN
FOR FILIPINO PHYSICAL THERAPY PRACTITIONERS WORLDWIDE****HONEYLET E. FRANCISCO**
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ABSTRACT

This study identified the UPHSL physical therapy graduates and assessed the extent of program's contribution to their personal and professional growth with the end goal of proposing a digital-based curriculum enhancement plan. Specifically, this described the profile of Physical Therapy graduates in terms of age, sex, civil status, year graduated, employment status, nature of work, length of finding their first job after college, compensation and remuneration, present position or designation, length of service at work and the number of memberships in the organization. Moreover, this study also determined the extent of program's contribution to the graduates' personal and professional growth which were substantial to the preparation of digital-based curriculum enhancement plan. Further, the study involved 94 physical therapy graduates of University of Perpetual Help System Laguna. As such the study utilized the descriptive-developmental method of research with a researcher's made questionnaire as the main data gathering instrument and was complemented with interview and focused group discussion. On the other hand, the study delimited the participation of physical therapists who were not graduates of the mentioned University. This study was limited only to the responses generated from the concerned physical therapists as the target respondents. Findings of the study revealed that the UPHSL physical therapy graduates have a promising and outstanding credentials and profiles. They have strong agreement to UPHSL PT program's contribution to their personal and professional growth. The proposed curriculum enhancement plan aims to recalibrate the academic program offering in the context of global market and demands among physical therapists.

Keywords: Physical Therapy, Program Contribution, Personal and Professional Growth