

**EFFECT OF IPOB SIT AT HOME-PROTEST ORDER ON ACADEMIC PERFORMANCE OF PRIMARY SCHOOL PUPILS IN ANAMBRA STATE, NIGERIA: IMPLICATIONS FOR COUNSELING**

**Ijeoma, M. Obibuba**

Department of Primary Education School of Early Childhood Care and Primary Education  
Nwafor Orizu College of Education Nsugbe, Anambra State

**NIGERIA**

**ABSTRACT**

The prolonged IPOB sit at home protest order in Anambra State South East Nigeria has continued to have negative effects on the psycho-social wellbeing of primary school pupils and paralyzed the academic activities of primary schools in the state. This study investigated the effect of IPOB sit at home protest order on the psycho-social well-being of primary school pupils in Anambra State, it also analyzed the effect of IPOB sit at home protest order on academic activities of primary schools in Anambra state as well as assessed the effect of the IPOB sit at home protest order on parents' decisions in releasing wards amidst insecurity in preparation for the primary six common entrance examination in Anambra State. The study employed a descriptive survey design to address the research problem in the study locations. A proportionate stratified random sampling technique was used to draw a sample size of eight hundred (800) respondents across the three senatorial districts in Anambra State. However, questionnaire design was administered to the upper 1,038 primary school pupils (including primary six pupils) and teachers across the three senatorial districts of the state in order to elicit information that was used in validating the study hypotheses. Cronbach Alpha reliability test was conducted on the survey instrument and the items in the survey tool had the reliability index of 0.89 which denotes that the data used for validating the study hypotheses is consistent and reliable. It turns out that IPOB sit at home protest order have significant effects on psycho-social well-being of primary school pupils, academic activities of primary schools' pupils and parents' decision in releasing their wards amidst insecurity in preparation for the primary six common entrance examination in Anambra State. The study concluded that IPOB sit at home protest order has negatively affected primary schools' pupils' psycho-social well-being as well as academic activities across the twenty-one (21) Local Government Areas of Anambra State Nigeria. Hence, this study recommends federal, state and local governments should organize counseling sections for primary schools in the south east in order to provide therapy for primary school pupils who have been affected psycho-socially by the prolonged IPOB sit at home protest order.

**Keywords:** IPOB Sit at home-protest order, primary school pupils, psycho-social well-being, insecurity, academic performance of pupils, primary school academic activities.