DEVELOPMENT OF A WEB-BASED RESOURCE NETWORK FOR OCCUPATIONAL THERAPY EDUCATORS MANAGING ACADEMIC OCCUPATIONAL DISRUPTION AMID THE COVID-19 PANDEMIC

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ABSTRACT

Successful engagement in occupations is often affected by various factors, internal or external, temporary or prolonged, that impairs an individual's participation caused by occupational disruption. Higher education is one of the areas gravely affected by the pandemic which has caused disruptions in academic occupations and has impacted many students. Challenges or impediments in successful engagement in occupations have an effect on the health and well-being of the individual. As such, it is vital for occupational therapist educators to be informed as to how to support their students to minimize disruptions of academic occupations and to mitigate its impact. At present, there is no available resource network for occupational therapist educators in the Philippines as to how they can support academic occupations. This study aimed to develop a web-based resource network for occupational therapist educators in managing academic occupational disruptions of their students. Ten (10) occupational therapist educators and ten (10) IT experts conducted the evaluation of the web-based resource network using the Systems and Software Quality Requirements and Evaluation (SQuaRE). The web-based resource network named Filipino OTs for 'U' was developed and among the characteristics evaluated, reliability and portability was highly rated. Overall, it was rated as very satisfactory based on the Systems and Software Quality Requirements and Evaluation (SQuaRE).

Keywords: Occupational Therapy, Academic Occupations, Resource Network, COVID-19