

NURTURING ACADEMIC LEADERSHIP IN HIGHER EDUCATION INSTITUTIONS (IN THE LIGHT OF NATIONAL EDUCATION POLICY 2020 IN INDIA)

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ABSTRACT

The outcomes of National Education Policy 2020 ushered in to creating an entrepreneurial cultural in higher education institutions with multi disciplinary and multi-institutional approaches providing wider options to students for learning through multiple exit and entry, will depend on how academic leaders manage and leverage change in systems and structures of institution. Elucidating on growth and limitations of higher education in India, the paper opines that the poor outcomes in more than a century old higher education system in India are reflection of regulated instable system and lack of leadership. The study discusses the challenges and need for transformational leadership with credible scholarly credentials having value oriented skills and competencies in institutions for successful implementation of key reforms related to increase in gross enrolment ratio, autonomy, research orientation of education through promoting entrepreneurial culture. The paper underpins leadership training to academics to enhance their capacity and capability to work and involve others in the new culture of teaching and learning and they become effective academic leaders cognizant of fundamental ideas and processes associated with change management in order to plan, implement and manage transformational changes in the system and structure of institution.

Keywords: Multi- disciplinary, Challenges, Reforms, Leadership