

THE IMPACTS OF TRANSFORMATIONAL LEADERSHIP STYLE ON SCHOOL ACADEMIC PERFORMANCE IN GAIRO DISTRICT

Victoria Bigvai Semwenda

Department of Education
Jordan University college,
P.O. Box 1878, Morogoro.
Email: vsemwenda@gmail.com,
Phone: +255712089039

Dr. Omer Solomon

Department of Education,
Jordan University College,
P, O Box 1878, Morogoro.
Email: solomonwachara@gmail.com
Phone: +225743957312

ABSTRACT

The research study investigated the impacts of transformational leadership style on school academic performance. The specific objectives of the study were: to identify the features of a transformational leadership styles that enhance academic performance in Gairo District, to find out the effects of the application of transformational leadership style on academic performance in Gairo District, to determine how school leaders can employ the transformational leadership styles in their current administrative practices to enhance academic performance in Gairo District. The study employed a descriptive survey design with samples of 23 respondents from Gairo district council. Interview and questionnaire were used to collect the data and the data were analysed qualitatively through content analysis and quantitatively by means of the computer using the Statistical Package for Social Sciences (SPSS) and instrument reliability test. To ensure validity of the instruments used, the Cronbach Alpha was used to test the tools/ instruments of the study which gives 0.7 hence the instruments was considered reliable. The study found that, team works and participatory leadership were considered to be the major features of transformational leadership style. The study recommends that, Heads of schools should closely supervise by using transformational leadership style in the schools to enhance school academic performance, design ways and mechanisms for monitoring teachers and student's attendance as well as the fulfilment of their tasks, adopt collaborative structure and leadership styles which provide a room for stakeholders to participate in decision making about school wide issues.

Keywords: Transformational leadership, academic performance, School leadership.