

## **DEVELOPMENTAL IDENTITY STATUS AMONG UNIVERSITY STUDENTS**

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### **ABSTRACT**

The aim of this study is to evaluate the development of University students' identity. The study method is developmental regarding the goal and qualitative research regarding the obtained information. Four effector factors on identity processing among students were identified, using the library method and by referring to related written documents, including Flexible, Independent and Committed Identity, Flexible, Independent and Semi Committed Identity, Non-Flexible, Non-Independent and Committed Identity, and Diffusion and Non-Committed Identity each of which distinguishable with nine components. Factors affecting students' identity processing were extracted using content analysis. A sample of twenty-four teachers, administrators and experts in the field of higher education were interviewed using semi-structured interviews and the effector factors on identity processing of the students were determined and prioritized. These components include internal factors, namely, scientific research programs, sports, cultural, and counselling programs and student organizations. The external factors include national and global environment issues.

**Keywords:** Identity, Student Identity Status, Identity Processing, Internal Factors, External Factors.