

## **THE EFFECTIVENESS OF USING SMART BOARD TECHNOLOGY IN TEACHING ENGLISH AS A FOREIGN LANGUAGE TO PREPARATORY YEAR STUDENTS AT KING KHALID UNIVERSITY**

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### **ABSTRACT**

The goal of this research is to investigate the contribution of using smart board technology in teaching English as a foreign language to preparatory year students at a university in Saudi Arabia. In order to achieve the objectives of the study, the researcher used a multiple choice test comprising of 20 items, as well as a questionnaire covering different areas. The sample of the study included 36 preparatory year students, selected randomly, from a Saudi university. The participants of the study were distributed over the control and experimental groups randomly. The experimental group was taught English using the smart board, whilst the control group was taught using conventional methods. Pre-and post questionnaires were distributed to the experimental and control groups after teaching the tenses. The findings of the study showed that there is a statistical significance level of (0, 05) for the mean scores on the achievement tests, in favour of the experimental group who were taught using the smart board. Also, the findings of the study showed that the use of the smart board resulted in a statistical significance level of (0,05) in the improvement of preparatory year students' attitudes toward English. Hence, this research recommends that smart boards be used in teaching all subjects because of the positive effect it has on both student achievement scores and the improvement of student attitudes toward English.

**Keywords:** Smart Board, Achievement, Attitudes, English as a foreign language.