

## TEACHING DISCOURSE FOR INDONESIAN LANGUAGE TO BASIC STUDENTS SCHOOL: A CONCEPTUAL REVIEW

**Hasnah Matondang**

University of Muslim Nusantara Al-Wasliyah, INDONESIA  
matondanghasnah63@gmail.com

### ABSTRACT

This article aims to explain how to make the effective way the discourse in Indonesian language. And how to explain about expository text for students in school, due to the fact that many students' errors are still found in the use of discourse in Indonesian language teaching especially for basic students' schools. The data used in this monologue are cohesion, coherence grammatical cohesion, there are some text in Indonesian language. The analysis was done by describing the text in a monologue. The uses of discourse are described in a text. And use of discourse terms may depend on the status person, phenomenon, social status, etc. This description is expected to be reference when we use the monologue in Indonesian language teaching. To achieve the maximum teaching Indonesian language, one that can be taken is to teach the intensive use of discourse terms in Indonesian sentences by using the classification about cohesion. There are pronoun, Substitution, Ellipsis, Conjunction and lexical. Educating the student with discourse in schools and will create students their attitudes to behave in the learning activity.

**Keywords:** Indonesian language teaching, Monologue discourse, Basic students' schools.