

TEACHERS' COMPETENCIES AND ATTITUDES IN THE TEACHING PROFESSION OF AMHARA REGION AND ADDIS ABABA ADMINISTRATIVE CITY

Dr. Mulugeta Atnafu **Dr. Mekasha Kassaye** **Dr. Kassa Michael**
Addis Ababa University, ETHIOPIA Addis Ababa University, ETHIOPIA Addis Ababa University, ETHIOPIA

Dr. Mekbib Alemu **Dr. Aklilu Dalelo** **Dr. Abdulaziz Hussien**
Addis Ababa University, ETHIOPIA Addis Ababa University, ETHIOPIA Addis Ababa University, ETHIOPIA

Dr. Demis Zergaw **Dr. Gebregziabher Debeb**
Addis Ababa University, ETHIOPIA Addis Ababa University, ETHIOPIA

ABSTRACT

The purpose of this study was to investigate Amhara region and Addis Ababa city teachers' competencies and attitude to the teaching profession. 245 primary and secondary teachers selected using multistage sampling from Amhara region and Addis Ababa city. The study used survey method of data collection. From the percentage, mean and Mann Whitney test, some of the results obtained were: some problems observed such as competencies of teachers in the teaching profession like utilizing audiovisual equipment and materials, using different teaching technologies including ICT, and solving classroom problems by doing action research, some teachers have low confidence and motivation in teaching, lack of recognition of their work done and problems in their social acceptance, and lack of conducive working environment, and primary school teachers perform better than the secondary school teachers and female teachers also perform better than male teachers in most competencies and attitude scales, but no difference in terms of regions for most competencies and attitude scales. Some of the recommendations were: give training on lesson planning, active learning methods, assessment, provision of feedback, student management, and action research; improve the salary of teachers and the discipline of the students, give recognition for the teachers' job and provide other benefits like health insurance, provide sufficient instructional materials and improve the working environment.

Keywords: Competencies, Attitude, Confidence, Motivation, Value.