

EDUCATIONAL ASPIRATION, ATTRIBUTIONS, AND MOTIVATIONAL GOALS: A COMPARATIVE STUDY OF 5 SUB-ETHNICITIES IN INDONESIA

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ABSTRACT

The present study compares five major sub-ethnicities in Indonesia: Java, Betawi, Sunda, Batak, and Minang on educational aspiration, attributions, and motivational goals. A total of 726 high school students participated in this study. Educational aspiration has three dimensions: ambition ($\alpha = .655$), enjoyment of school life ($\alpha = .559$), and importance of school to the future ($\alpha = .845$). Attributions had three dimensions: locus of control-personal control ($\alpha = .772$), stability ($\alpha = .771$), and external control ($\alpha = .707$). The motivational goals had three dimensions: learning goals ($\alpha = .907$), performance approach goal ($\alpha = .631$), and performance avoidance goals ($\alpha = .541$). There were found statistically significant differences ($p < .01$) based on ethnicity on ambition, $F(4, 723) = 11.31$, and importance of school, $F(4, 723) = 9.88$, dimensions from the educational aspiration; on all the attribution dimensions: locus of control-personal control, $F(4, 723) = 9.43$; stability, $F(4, 723) = 4.55$; and external control, $F(4, 723) = 10.26$, and also on the three dimensions of motivational goals: learning goals, $F(4, 723) = 6.28$; performance approach goals $F(4, 723) = 5.37$; and performance avoidance goals $F(4, 723) = 3.76$.

Keywords: culture, ethnicity, educational aspiration, attributions, and motivation.