

## **CONCEPT OF THE TEACHING PROFESSION, ACADEMIC PERFORMANCE AND PEDAGOGICAL COMPETENCE OF THE PRE-SERVICE TEACHERS AT A PHILIPPINE PRIVATE**

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### **ABSTRACT**

The study aimed at examining the interplay the relationship among the pre-service teachers' concept of the teaching profession, academic performance and pedagogical competence along the National Competency-Based Teacher Standards which longed to be a valuable undertaking in response to the need to enhance teacher education particularly the pre-service teaching in the university. Descriptive correlational research design was employed. The study revealed that the pre-service teachers had very positive concept of the teaching profession, have satisfactory academic performance along general education, professional education and major courses, and were very competent along the seven (7) domains of the National Competency –Based Teacher Standards (NCBTS). Correlations indicated that the more positive is the pre-service teachers' concept of the teaching profession, the more they become pedagogically competent. In essence, the results yield substantial implications to teacher education. Similarly, an understanding of the relationship among the pre-service teachers' concept of the teaching profession, academic performance and pedagogical competence helps the teacher education institutions in the region design effective and operative teaching and learning background.

**Keywords:** Descriptive correlational study, Southeast Asia, Quantitative Research, Teacher Education.