

## **BRAINSTORMING AS A PRE-READING TECHNIQUE FOR EFL VIETNAMESE LEARNERS**

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### **ABSTRACT**

This study investigates the effect of brainstorming techniques on EFL Vietnamese learners' reading comprehension. The experiment in this study involved a treatment group and a control group, both of which were following an English course at a language centre in Vietnam. The treatment group was trained in brainstorming techniques whereas the control group was not. Comparisons between the two groups' average scores and their comprehension improvement during the course showed that the treatment group outperformed the control group and thus confirmed that brainstorming has a positive impact on EFL Vietnamese learners' reading comprehension.

**Keywords:** Brainstorming, EFL Reading, Reading Comprehension.