

## **THE EFFECTS OF SONGS ON MEDICAL VOCABULARY OF STUDENTS AT THE UNIVERSITIES OF MEDICINE AND PHARMACY, VIETNAM**

**Tran Thi Loan**  
Thaibinh University of  
Medicine and Pharmacy  
**VIETNAM**  
loantt@tbump.edu.vn

**Nguyen Thi Tuyet Trinh**  
Thaibinh University of  
Medicine and Pharmacy  
**VIETNAM**  
Trinhntng0612@gmail.com

**Nguyen Thi Hong**  
Thaibinh University of  
Medicine and  
Pharmacy, **VIETNAM**  
hongnt@tbmc.edu.vn

**Lý Thị Thu Nga**  
Vung Cao Viet Bac  
High School  
**VIETNAM**  
lythithunga@gmail.com

### **ABSTRACT**

The paper aimed at examining the usefulness of applying some songs in enhancing the medical vocabulary for students at universities of medicine and pharmacy in the Vietnamese context. Participants of the study were 35 first-year students at Thaibinh University of Medicine and Pharmacy, Vietnam. The experimental group participated in some lessons in which songs were applied to teach medical vocabulary while the control group was taught the same lessons using a regular process. English vocabulary pre-test, post-test, and questionnaire were utilized as the data collection instruments. Findings showed that the songs did facilitate students with their medical terminology ability and interest in learning medical vocabulary. Implications of pedagogy in using songs to enhance the medical vocabulary acquisition for the students in the field of medicine and pharmacy in the Vietnamese context are also suggested.

**Keywords:** Songs, medical vocabulary, enhance, retention, motivation.