

THE IMPLEMENTATION OF DISASTER RISK REDUCTION MANAGEMENT PROGRAM IN PREPAREDNESS AND AWARENESS FOR SCHOOL SAFETY: BASIS FOR INTERVENTION PLAN

ELMER P. PENECIBA
UNIDAD ELEMENTARY SCHOOL
PHILIPPINES
epeneciba@gmail.com

ABSTRACT

This study determined the level of implementation of disaster risk reduction management of the public elementary school administrators and teachers in the three municipalities of the Province of Surigao del Sur during the school year, 2016-2017. It focused on four components, namely: Understanding disaster risk; Strengthening disaster risk governance to manage disaster risk; Investing in disaster risk reduction for resilience; and Enhancing disaster preparedness for effective response. Descriptive method of research was employed using the questionnaire as the main data-gathering tool. Focus Group Discussion (FGD) was also employed to supplement the responses of the participants. There were 152 participants who comprised of school administrators and teachers. A 5-point Likert Scale was utilized in scoring the data. The data were treated using the mean, standard deviation, frequency and percentage. Findings revealed that the school administrators and teachers always implemented all the activities in the four components of DRRMP for school safety. The foremost problems encountered by the participants in the implementation of DRRMP were: lack of thorough conduct on disaster preparedness; no constructed school gate; unsafe building structures for evacuation centers; and scarcity of food. A proposed intervention plan was designed to address the problems.

Keywords: Disaster, management, school safety, intervention plan.