

IMPLEMENTATION OF DepEd COMPUTERIZATION PROGRAM (DCP) FOR THE INDIGENOUS PEOPLE

Irish Mae Q. Tuazon, LPT
Surigao del Sur State Univerity
PHILIPPINES

ABSTRACT

This study delved on the implementation of the DepEd Computerization Program (DCP) to the Indigenous School in Surigao del Sur Division. This study is anchored principally on DepEd Order No. 78, s. 2010. This study sought to find out the respondents' profile, the degree of implementation of DCP, significant relationship concerning implementers' profile and the implementation of the program, and the problems encountered throughout the implementation. A researcher-made questionnaire was used to generate the data needed to complete the study. The results generated the following findings: a number of the implementers are female who are in their late 20s. The implementers of the program also have 1 to 3 years of teaching experience and 1 to 8 hours of trainings attended related to ICT and most of them have units in graduate studies. In the extent of implementation of the program, it was found out that the e- classrooms outlets and plugs are in good condition. This study showed that the implementers' profile has no significant relationship in the implementation of DCP to the IP school recipient. In the relationship between the grades of the pupils in EPP and the implementation of DCP, good relationship is observed. In the problems encountered the following were identified as problems in the implementation of the program: the ratio of computers to pupils, no LAC sessions or trainings conducted, not enough budget or funds to support for the replacement of the equipment damaged, and people in the community have less knowledge in operating computers. It is concluded that the program is not fully implemented due to lack of equipment, insufficient trainings of the implementers and inadequate knowledge of the IP community about computers.

Keywords: DepEd Computerization Program (DCP), Implementation, Indigenous Schools, Implementers.