

ASSESSMENT OF THE 21ST CENTURY SKILLS OF STUDENTS: BASIS FOR INTERVENTION ADVOCACY PROGRAM

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ABSTRACT

This research determined the level of 21st century skills of students. It utilized the non-experimental quantitative research design utilizing the descriptive technique, and included 51 students in Rizal Central Elementary School, Digos City Division, Department of Education, Philippines. This study was conducted during first semester of school year 2018-2019. Utilizing mean as statistical tool in treating the data, results showed the following: the overall level of 21st century skills of student is high; the learning and innovation skills is high; the information, media and technology skills is high; the life skills of students is high. An advocacy program which will focus on information, media, and literacy skills may be designed in order to address the concern of the students in terms of getting information easily from different media sources, analyzing information from different sources, using information correctly and creatively, using technology like computer and internet as means of communicating with others, and using computers and being able to encode documents.

Keywords: 21st Century Skills of Students, Learning and Innovation Skills, Information, Media and Technology Skills, Life Skills, Department of Education, Digos City Division, Philippines.