

TEACHERS' PERCEPTIONS OF THE USE OF THE INTERNET- ASSISTED LANGUAGE LEARNING IN SOLVING MEDICAL STUDENTS' ENGLISH LANGUAGE PROBLEMS

Abbar Ghalem

MA English language Lecturer
Jazan University, College of Medicine
KINGDOM OF SAUDI ARABIA

ABSTRACT

Researches point out that students of medicine learn more and at a faster rate when they are stimulated enough. The traditional course textbooks are regarded as ready-made lectures which have limited opportunities for more effective student-centered learning opportunities. Since the *IALL* environment can offer students active learning opportunities that may lead to active cognitive processes, its effect on medical students' ESP learning is investigated in this study. For such a purpose a questionnaire has been proposed. This questionnaire is set for the purpose to shed some light on ESP teachers' perceptions of the use of the internet as a pedagogical method for teaching English. Understanding teachers' experiences and the need for quality professional development is of great importance. Findings have shown that technology-Integration is supported by many teachers. These teachers are resistant to change in the classroom but they feel that they do not have adequate knowledge on how to implement and maintain such a system. They commonly agree that the internet has the potential to improve student learning outcomes and effectiveness if it is used properly are.

Keywords: Course textbooks, ESP teachers, Internet-Assisted Language Learning, authentic materials, website resources.