

## **PROPENSITY OF BAGOBO-TAGABAWA STUDENTS IN LEARNING THE ENGLISH LANGUAGE: FROM THE BACKDROP OF LINGUISTIC PLURALISM**

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### **ABSTRACT**

The purpose of this phenomenological study was to describe the lived experiences of the Bagobo-Tagabawa in terms of their propensity in learning the English language from the backdrop of linguistic pluralism. This study also aimed to determine the elements that shape their propensities in learning the English language and to discover the insights that could be shared by the informants to their peers and to the academe in general. This study utilized the purposive sampling technique which included Bagobo-Tagabawa grade six students. Twelve Bagobo-Tagabawa grade six students were the informants and six teachers were the members of the Focus Group Discussion. In-Depth Interview and Focus Group Discussion were employed in the data collection. Utilizing thematic analysis, various themes were identified in the study. For the propensity of Bagobo-Tagabawa students in learning the English language, attitude towards English, perplexity in learning the language, fear of making mistakes, covert appreciation for English, learning and monitoring strategies were the themes. The elements that shape the propensities of the students in learning the English Language included, interlanguage, study habit, timidity, attendance, teacher intervention. The insights shared by informants and participants were, proud of being Bagobo-Tagabawa, preference for the Bagobo-Tagabawa language, and partiality to Cebuano next to native tongue.

**Keywords:** Bagobo-Tagabawa, Propensity of Students, Learning the English Language, Linguistic Pluralism.