

BOLOGNA PROCESS AND REALITY ON THE GROUND IN ETHIOPIAN HIGHER EDUCATION

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ABSTRACT

The main intent of this study was to investigate the extent to which Ethiopian universities consider local/national reality while implementing Bologna process. Six universities were selected of which postgraduate students, senior academic staffs and university leaders were included. The study is guided by two research questions. The literature review, in-depth interview and document were used to examine and understand the Bologna process from participants point of view. Though generalization is not the intent of this study, the findings show that all the participants think that Bologna process have some positive impact on teaching and learning; while most of them agree that local realities were not critically reviewed; the implementation principle not well understood in practical terms, rather mechanically implemented. Hence, reform in this regard needs close scrutiny into the reality on the ground and re-visit the practice with main stakeholders, teachers and students, for attaining the sought result is recommended.

Keywords: Bologna Process, ECTS, CBE, Higher education, Internationalization.