

## FACEBOOK POSTS: ERROR ANALYSIS ON ENGLISH GRAMMAR AND USAGE

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### ABSTRACT

This study analyzed writing errors along grammar and usage of student Facebook users in four (4) selected Grade 8 sections of Sorsogon National High School, S.Y. 2016-2017. The error analysis focused on grammar and usage specifically on Subject-Verb Agreement, prepositions, verb forms and determiners. The steps in analyzing errors suggested by Ellis (2008) were utilized in the error analysis of the respondents' Facebook posts. Unstructured interviews were also utilized to determine possible causes of the errors and the implication of the errors committed to language teaching and learning. Findings revealed that most errors were seen within the category of verb tense/ form, followed by subject-verb agreement and the use of prepositions on the second and third ranks consecutively. Other errors committed by the students next in rank were: use of Contraction, use of articles, Pronoun Agreement, use of singular and plural; and use of conjunctions. It was further revealed that the sentences constructed by the learners show that interference from their mother tongue is a source of difficulty in second language learning. Further, the grammatical errors committed by the students in their fb posts are also attributed to Intralanguage. Students tend to commit overgeneralization, incomplete application of rules, and False Hypothesis as they try to produce the language. These in turn impede learners' successful acquisition of the target language. The results of the error analysis imply that although learners have been taught of the rules of the target language repeatedly, they still lack mastery in the identified areas or categories. It is further recommended that teachers of the target language may focus in developing the students' skills in the identified difficult concepts namely: tenses, Subject-Verb Agreement and Prepositions. Also, teachers may determine the mastery level of the students in learning grammar rules especially on Tenses, Subject-Verb Agreement and Prepositions to serve as basis in their crafting of significant materials for intervention or reinforcement. Furthermore, teachers may provide interactive and engaging activities especially on tenses, Subject-Verb Agreement and Prepositions for students to better and effectively learn and master basic grammar rules. Moreover, teachers may provide venues for students to use the language in actual situations whether writing or speaking.

**Keywords:** Error analysis, grammar, usage, intralanguage, interlanguage.