

IMPROVING TECHNICAL VOCATIONAL EDUCATION AND TRAINING IN GHANA THROUGH AN ALTERNATIVE MEDIUM OF INSTRUCTION

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ABSTRACT

The study looked at how technical vocation education and training (TVET) could be improved in Ghana through an alternative medium of instruction. The methodology employed is a qualitative one. The instruments used were observations, interviews, focused group discussions and document analysis. It was found out that the English –only medium of instruction does not bring about effective classroom interaction; hence leading to exclusion and poor performance. The language used in the textbooks is not learner friendly and that both teachers and learners pay much attention to theory than practical work due to the nature of assessment.

Keywords: Alternative medium of instruction, policies, technical vocational education, training.