

ADOPTION OF INFORMATION COMMUNICATION AND TECHNOLOGY ON HISTORICAL RESEARCH AT UNIVERSITY OF NAIROBI KENYA: IMPLICATION ON TEACHING AND LEARNING PROCESS

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ABSTRACT

The University of Nairobi is one the public universities in Kenya that have adopted ICT services in research, teaching and learning activities. Recognizing the critical contribution ICT to academic programmes in tertiary institutions in Kenya, this study investigated the impact of ICT adoption on historical research at the University of Nairobi. The study was based on descriptive design. The study used both primary and secondary data. Primary data were collected from lecturers and students through questionnaires. Secondary data were gleaned from books and journal articles on the use of ICT in academic research. Constructivist theory guided the study. The study found that ICT services have improved historical research by facilitating access to information, analysis of data and dissemination of research findings. The study recommends the need for proper training of students and lecturers on the use of ICT in research activities.

Keywords: Influence, ICT, Adoption, Historical research, Teaching and Learning process.