

USING “LANGUAGE CAFÉ” TO IMPROVE ENGLISH COMPETENCE FOR VIETNAMESE MAJORED-ENGLISH STUDENTS AT DONG THAP UNIVERSITY

Huỳnh Cẩm Thảo Trang
Dong Thap University
VIETNAM

ABSTRACT

The article is about how the extra curriculum activity Language Cafe is used for improving English competence of English students at Dong Thap University. The practical benefits of this activity are related to both students (language tutors) and participants. To language tutors, they can improve not only their English competence but also their profession and social skills, such as teaching skills, designing a program of extra curriculum activity, and serving a tea break in a meeting/workshop/conference. For participants, the activity can help them overcome their shyness and diffidence, practice and develop their English competence, especially their public speaking. Moreover, Language Café helps outspread the English learning community in friendly ways.

Keywords: Language Café, improve, English competence, majored English students.