

THE EFFECTIVENESS OF USING SQ3R TO TEACH READING SKILLS

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ABSTRACT

Comprehension is the main objective of reading and affects the cognizance of all subjects. Learners are effective readers when they are capable of extracting vital information from texts and associate the new information with their background knowledge. SQ3R is a strategy that activates learners' schemata through 'survey'. Research shows that students using SQ3R reading comprehension strategy performed reading activities better than those who did not. By using SQ3R strategy students can retain several reading pages, which otherwise are very stressful for them. They can take down notes in their own words, recite them and review them as they finish chapter or at any other suitable time. Teachers can use this strategy to make the reading process less difficult and more interesting.

Keywords: SQ3R (Survey, Question, Read, Recall, Review).