

IMPACT OF DOING SCIENCE INVESTIGATORY PROJECT (SIP) ON THE INTEREST AND PROCESS SKILLS OF ELEMENTARY STUDENTS

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ABSTRACT

The study looked on the impact of doing science investigatory project on the interest and process skills of elementary students. The study also attempted to find significant difference between the participant's profile and the impact of doing science investigatory project (SIP) to learning science. The study employed the descriptive research design using survey technique through the researcher-made questionnaire as the instrument of the study. The data gathered were analyzed and interpreted using the frequency count and percentage computation, mean, standard deviation, and Analysis of Variance. Based on the findings, it was concluded that elementary students' interest in science and science process skills are developed by doing science investigatory project.

Keywords: Science Investigatory Project (Sip), Science Process Skills, Students' Interest, Impact of Sip.