

## **THE OBSTACLES OF USING SMART BOARD IN TEACHING ENGLISH AT TABUK SECONDARY SCHOOLS**

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### **ABSTRACT**

This study investigates the obstacles of using smart board in teaching English at Tabuk secondary schools. It also aims to find solutions for those obstacles and how they can be overcome. The study also explores the learning benefits of using smart board in teaching English. In order to achieve the objectives of this study, the researchers will develop a questionnaire for 30 EFL Saudi teachers in Tabuk City, KSA to answer it. The questionnaire will consist of three sections, namely, the obstacles of using smart board in teaching English, suggested solutions for these obstacles and some positive and negative aspects of using smart board. This will help the researchers easily find answers to the questions of the study. The questionnaire will be analyzed to find out the results that help the researchers answer the questions of the study and to introduce recommendations for teachers, and syllabus designers.

**Keywords:** Smart Board 'SM', obstacles Of Using Smart Board, and EFL Saudi Teachers.