

**INFLUENCE OF SOCIO-ECONOMIC STATUS ON ACADEMIC ACHIEVEMENT  
OF SENIOR SECONDARY STUDENTS, IN NASSARAWA ZONAL EDUCATION  
AREA OF KANO STATE, NIGERIA**

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**ABSTRACT**

The research investigated the influence of family socio-economic status on academic achievement of Senior Secondary School students in Nassarawa Zonal Education Area of Kano State, Nigeria. Three hundred and eighty two students were sampled from the total population of six thousand nine hundred and thirty five drawn from ten schools. Questionnaire was used as an instrument of data collection using stratified random sampling technique. The Pearson Product Moment Correlation Coefficient was applied to test the hypothesis. The research findings show that there is a significant relationship between the family socio economic status and academic achievement. Based on these findings, it was recommended that government should provide schools that will accommodate all the students irrespective of their family background and government should also provide a conducive school environment and more experimental curriculum that will compensate the detrimental effect of low socio economic status of some parents.