

EFL TEACHERS' PERCEPTION AND INSTRUCTION IN LISTENING CLASSES

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ABSTRACT

By investigating EFL teachers from local colleges of the Mekong Delta area, South Vietnam via a questionnaire, this paper provides insights into how the teachers perceive of EFL listening skill, and what they usually run listening classes in terms of pre-, while- and post-listening stage. It also makes suggestions to diversify class activities and improve classroom management.

Keywords: Listening, EFL teacher, activity, pre-, while-, post-.