

**THE ACADEMIC WRITING PERFORMANCE AND SPELLING ERRORS OF
ENGLISH AS FOREIGN LANGUAGE STUDENTS AT TABUK UNIVERSITY: A
CASE OF THE INTRODUCTORY YEAR STUDENTS
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ABSTRACT

The goal of this research is to investigate the academic writing performance and spelling errors of the introductory year students at the English language Centre at Tabuk University in Saudi Arabia. The study included 45 participants. This is a qualitative- quantitative study. The researcher used random sampling. The findings of the study indicated that the participants committed a number of spelling errors that affect the coherence of their academic written text. These errors involved three main categories; omission, addition and substitution. Also, the findings showed that these spelling errors may be attributed to mother tongue interferences in which they relate to the differences between the systems of both native language and foreign language. This research recommends that future investigations be conducted in the area to confirm the results of the current research in order to examine from other perspectives such as age and grade.

Keywords: Omission, Spelling, Addition and Substitution.