

**THE CONTRIBUTION OF STUDENT SERVICES INTRAPRENEURIAL  
VENTURES TO SECONDARY SCHOOL TEACHERS' STANDARDS OF LIVING  
(SOL) IN KALUNGU DISTRICT (UGANDA)**

**Genza Gyaviira Musoke**  
College of Education & External  
Studies; Makerere University  
**UGANDA**

**Kobusingye Prisca (Ph.D)**  
Faculty of Business  
Administration & Mgt;  
Uganda Martyrs University  
**UGANDA**

**Mukokoma Maurice (Ph.D)**  
Faculty of Business  
Administration & Mgt;  
Uganda Martyrs University  
**UGANDA**

**ABSTRACT**

Although there are different mechanisms devised by different individuals for augmenting their income; the relative success of different mechanisms in actually impacting individuals' economic welfare is rarely examined. The current study examined the contribution of student services intrapreneurial ventures to secondary school teachers' standards of living (SOL) in Kalungu District (Uganda). The study first established the relative representation of different student services intrapreneurial ventures among teachers; before relating the ventures with teachers' SOL. The study's methodology pivoted around a descriptive survey design. Data was mainly got from classroom teachers, using both a questionnaire and an interview guide, and was analysed using correlational and thematic analysis, as well as descriptive statistics. The study discovered that student services intrapreneurial ventures make but little contribution to teachers' SOL. A conclusion was reached; that if one is looking for ways of augmenting one's economic standing, such ventures do not constitute the best option to consider, *ceteris paribus*. Pertinent recommendations are made for a better state of affairs.

**Keywords:** Educational Entrepreneurship; Teacher Intrapreneurship; Standards of Living.