

## **THE IMPACT OF IMPLEMENTING ACTIVE LEARNING STRATEGIES IN TEACHING ENGLISH FROM THE PERSPECTIVE OF TABUK EDUCATIONAL REGION INTERMEDIATE SCHOOL TEACHERS**

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### **ABSTRACT**

This study examines and explores the impact of implementing active learning strategies on teaching English. It also aims to investigate (a) the teachers' views on using active learning strategies, and (b) how active learning strategies are effective in developing students' performance. The study sample includes 35 EFL Saudi teachers in Tabuk City, KSA. In order to collect the data required, the researchers develop a questionnaire that consists of two sections, namely, the impact of using active learning strategies on teaching English and the teachers' views on using active learning strategies. The questionnaire is analysed and the results are discussed. The study reveals that 90% of the teachers agree that using active learning strategies have a positive effect on teaching English and developing students' performance.

**Keywords:** Active Learning Strategies 'ALS', students' performance, and EFL Saudi Teachers.