

THE RELATIONSHIP BETWEEN INTERNET EXPOSURE AND EFL STUDENTS' VOCABULARY RETENTION AT TABUK UNIVERSITY

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ABSTRACT

This study examines and explores the relationship between Internet exposure and EFL students' vocabulary retention at Tabuk University. The population of the study involved 72 students from the preparatory year at the University of Tabuk during the academic year of 1435\1436. A vocabulary test and a questionnaire were developed. Results revealed that all the study sample use the Internet, yet they vary in time exposure frequency. In addition, all the participants could pass the vocabulary test showing different levels. The key result assured the positive relationship between the Internet exposure frequency and vocabulary learning in EFL context.