

## **LANGUAGE, CULTURE AND THE NIGERIAN NATIONAL POLICY ON EDUCATION**

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### **ABSTRACT**

Nigeria still needs an education that can respond effectively to her challenges. Proper linguistic culture applied in education process can help in this regard. Though the importance of language is already recognized in our education policy, this study aims at complimenting such efforts for more effectiveness of the system. Using the philosophical method of analysis, the study sought to provide answers to the following relevant questions: What is the importance of language in education? How do linguistic symbols contribute to effectiveness in learning experiences? What are the factors that can contribute to low efficiency of language in education process in the Nigerian context of educational policy? It was concluded that: 1. language assists the learners to be connected to the holistic experiences of their cultural challenges and options. 2. Symbols adapted from language can assist learners in concepts and ideas constructions that are effectively responsive to their interests and concerns. 4. Disparity in language theories, multiculturalism, inconsistencies in educational policies can contribute to low learning outcome in Nigerian education towards national development. Based on these some recommendations were made.

**Keywords:** Education, Language, Learners' environment and Policies.