

## **INFLUENCE OF TEACHERS' AGE, MARITAL STATUS AND GENDER ON STUDENTS' ACCADEMIC ACHIEVEMENT**

**Alufohai, Peace Joan**

Department of Curriculum and Instruction,  
Faculty of education, Ambrose Alli University  
Ekpoma, NIGERIA

**Ibhafidon Henry .E**

Department of Curriculum and Instruction,  
Faculty of Education, Ambrose Alli University  
Ekpoma, NIGERIA

### **ABSTRACT**

The paper influence of teachers' age, marital status and gender on the academic achievement of secondary school students in English Language as a subject was the focus of the study. The population for the study was the 304 public senior secondary schools in the three senatorial districts of Edo State, Nigeria. The proportionate sampling technique was well to select 52 senior secondary schools. 52 senior secondary final year (SS III) English language teachers and their 1,689 students consisted the sample for the study. Instruments used for the study are the English Language Teachers' Age, Marital Status and Gender Questionnaire (ELTAMGQ) and the English Language Achievement Test (ELAT). Data was collected and analyzed using the one-way ANOVA and t-test. Alfa level set at 0.05 level of significance. The findings of the study revealed that students' academic achievement is significantly influenced by teachers' age, marital status whereas, teachers' gender did not have a significant influence on students' academic achievement.

**Keywords:** Teachers' age, teachers' gender and teachers' marital status, Teachers' academic achievement.