

STUDENTS' EVALUATION ON THE TEACHING PERFORMANCE OF TOURISM AND HOSPITALITY MANAGEMENT FACULTY MEMBERS

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ABSTRACT

Faculty performance evaluation is one of the measures of higher education institutions to determine the quality of the delivery of instruction and student services inside the classroom. This study aimed to determine the teaching performance of the faculty members of the College of International Tourism and Hospitality Management based on the students' evaluation for the last three years from SY 2010 – 2011 to SY 2012 – 2013 in terms of subject matter expertise, classroom management expertise, instructional expertise, communication skills, diagnostic expertise and relational expertise. Descriptive type of research was utilized in the study. Results showed that the tourism and hospitality faculty members of the Lyceum of the Philippines University – Batangas obtained high performance rating in the evaluation from the students in terms of the six performance evaluation criteria with communication skills obtained the highest and classroom management expertise as well as relational skill obtained the least performance rating.

Keywords: Teaching Performance, Tourism, Hospitality.