

A STUDY OF THE EFFECT OF INTERVENTION STRATEGIES ON ACHIEVEMENT AND SELF CONCEPT OF CHILDREN WITH LEARNING DISABILITIES

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ABSTRACT

This study investigated the effect of intervention strategies on achievement and self concept of children with Learning disabilities. Questionnaires were responded through purposive sampling method from 30 participants in three schools of Karachi. All the participants were teachers. The result of testing the first hypothesis provided evidence that the experience of teachers has a significant effect on their knowledge about children with L. D .The second hypothesis proved that there is a moderate relationship between achievement and self concept of children with learning disable. The last hypothesis provided evidence that self concept of children who were receiving remedial education is better than those children who were not receiving the remedial education. Hypothesis were tested by using Investigator used $\alpha= 0.05$ and for the first hypothesis P is < 0.05 and for hypotheses number two and three P is > 0.05 . Therefore investigator rejected the first hypothesis and fails to reject the hypotheses number two and three. The finding of the present study is that intervention strategies enhance the self concept that impacts the achievement of the children with learning disabilities.

Keywords: Intervention strategies; achievement; self concept; children; learning disabilities.