

PARENTAL INVOLVEMENT IN SPECIAL EDUCATION: CHALLENGES FACED TO INVOLVING IN EDUCATION

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ABSTRACT

This study investigated that parental involvement in special education of special and mainstream schools in Karachi. Questionnaires were responded through purposive sampling method from 30 participants. All the participants were parents. The result of testing the hypothesis provided evidence that the poor family structure effect the parental involvement. The second hypothesis proved that there is a moderate relationship between economic factors and parental involvement. The third and last hypothesis provided evidence that parental involvement highly impact their children achievements. Hypothesis were tested by using investigator used $\alpha = 0.05$ and for the first hypothesis P is < 0.05 and for hypothesis more two and three P is > 0.05 . Therefore, investigator rejects the first hypothesis and fails to reject the hypothesis number two and three. The finding of the present study is that positive parental involvement is vital for children development.

Keywords: Parental involvement, Special education, Challenges, Education.