

COMMON ERRORS ON THE USAGE OF VERBS IN ENGLISH COMPOSITION: A CASE STUDY OF BANGLADESHI EFL LEARNERS

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ABSTRACT

This study aims to examine the errors on the usage of verbs in English essay of comparison and contrast method written by 36 tertiary level EFL learners at International Islamic University Chittagong (IIUC), Bangladesh. This study examines the errors of agreement with verb, missing of verbs, misusing verb tense, misusing past tense after infinitive and misusing “to have” verb. The purpose of the study is to show the errors of verb usage to the tertiary level EFL learners, to draw the attention of the teachers to the areas of problems in written English and to help the learners to overcome the verbal errors further.