

ATTITUDE ON SCHOOL FACILITIES AND SERVICES OF HIGH AND LOW PERFORMING MARINE ENGINEERING STUDENTS

Joselito Flores
Lyceum of the Philippines
University-Batangas
PHILIPPINES

Ronnie M. Masangcay
Lyceum of the Philippines
University-Batangas
PHILIPPINES

Marlon P. Mendoza
Lyceum of the Philippines
University-Batangas
PHILIPPINES

Olympio B. Garcia
Lyceum of the Philippines
University-Batangas
PHILIPPINES

Carlos L. Aguado
Lyceum of the Philippines
University-Batangas
PHILIPPINES

Jake M. Laguador
Lyceum of the Philippines
University-Batangas
PHILIPPINES

ABSTRACT

It is the major purpose of this study to determine the difference on the attitude between high and low performing Junior Marine Engineering students towards the School facilities and services. Descriptive type of research was utilized in the study. Result showed that the Marine Engineering students are at their best in morning subjects but they don't care what their schedule is for as long as they finished all subjects on schedule. The low performing students prefer only the teachers do the talking and they like to simply listen to the teachers compared to the high performing students. It is recommended that putting some variety in the usual lecture-demonstration method of teaching into student-centered approach of learning would give better atmosphere of gaining knowledge and comprehension applicable for diverse learning styles of the students.

Keywords: Instructional Facilities, attitude, student services.