

TOWARD A PARTICIPATORY UNIVERSITY GOVERNANCE: MODEL FOR STATE UNIVERSITIES AND COLLEGES IN THE PHILIPPINES

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ABSTRACT

Governance has become part of the educational landscape and a contributory factor to the realization of the vision and mission of institutions of higher learning. At the university level, however, it necessitates the involvement of the faculty union in the different aspects of governance. Shared governance or participatory university governance could among others entail the partaking of the faculty union in the areas of academic, political, financial and economic governance. The presence of such participatory practice is a condition that promotes harmonious and productive working environment in the academic community. By employing both qualitative and quantitative approaches, this study reveals to what extent faculty unions in the state universities and colleges of the Philippines participate in university governance. Evidence from four state universities and colleges demonstrate the adequate participation of faculty unions in the following aspects: academic governance (curriculum design); political governance (hiring policy); financial governance (budget); and economic governance (salaries and wages). Further, the increase in participation of faculty unions in terms of political and financial governance improves the level of performances of state universities.

Keywords: State universities and colleges, university governance, leveling performance, participatory university governance, Philippines.