

PREDICTIVE VALIDITY OF UME SCORES IN DELTA STATE UNIVERSITY, ABRAKA, NIGERIA

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ABSTRACT

This study examined the predictive validity of UME scores in relation to students' performance in first year university examination. Five hypotheses were formulated and tested in the course of the study. The correlational research design was used. A sample of 200 students who were in 100 level in 2004/2005 academic session was selected from a population of 600 students using proportional stratified random sampling technique. An inventory *was* used to collect data from both the admission officer and the various departments. The data were analyzed with the aid of the Pearson Product Moment Correlation Coefficient. The resulting correlation coefficient and coefficient of determination were 0.60 and 0.36 respectively. The result revealed that the UME scores correlates highly with performance in first year university examination. The study concludes that UME is a good predictor of student performance in the first year university examination. It was recommended that the UME should not be scrapped and the conduct should be improved upon.