

## **VIETNAMESE TEACHERS AND LEARNERS' ATTITUDES TOWARD TEACHING ENGLISH THROUGH E-LESSON PLANS**

**Nguyen Hoang Tuan**  
University of Thu Dau Mot  
VIETNAM

**Ho Trung Hau**  
University of Thu Dau Mot  
VIETNAM

**Tran Ngoc Minh**  
University of Thu Dau Mot  
VIETNAM

### **ABSTRACT**

The study examined the attitudes of teachers and students towards teaching English through e-lesson plans for the tenth graders at Le Thanh Hien High School in Tien Giang province, Viet Nam. It also aimed at exploring the usage of e-lesson plans in teaching English at this school. The participants consisted of 245 tenth graders chosen from 6 classes and 10 teachers of English. Two sets of questionnaires for teachers and students followed by interviews with teachers were instruments for data collection. The findings indicated that e-lesson plans were a common practice at this school. In general, the teachers and students were eager to accept this new tool of teaching and were fully aware of the benefits that e-lesson plans bring about. The results of the study also revealed that the participants possessed positive attitudes towards the advantages of using e-lesson plans in teaching English. In contrast, they expressed unfavorable views about e-lesson plans' disadvantages and reported some obstacles to the implementation of this teaching tool.

**Keywords:** Attitudes, e-lesson plans, ICT, advantages, disadvantages.