

FIRST YEAR STUDENTS' FEEDBACK SURVEY ON MARINE TRANSPORTATION PROFESSIONAL COURSES DURING SY 2012-2013

Olympio B. Garcia
Lyceum of the Philippines
University-Batangas
PHILIPPINES

Edwin M. Agena
Lyceum of the Philippines
University-Batangas
PHILIPPINES

Alexander A. Gonzales
Lyceum of the Philippines
University-Batangas
PHILIPPINES

Joseph A. Reyes
Lyceum of the Philippines
University-Batangas
PHILIPPINES

Luisito R. Salazar
Lyceum of the Philippines
University-Batangas
PHILIPPINES

Jake M. Laguador
Lyceum of the Philippines
University-Batangas
PHILIPPINES

ABSTRACT

This study determined the feedback of the BS Marine Transportation students regarding their professional courses which served as substantial input for the implementation of outcomes-based education. Descriptive type of research method was utilized in the study. Results showed that BSMT students strongly agreed that their professional courses helped them developed their communication skills, practical skills and team working skills as well as their positive attitude on Maritime Program. Students strongly agreed that their course in Shops, Ship Routines and Ship Construction (Sea 1) has clarity and relevance of ILOs as well as the usefulness of teaching-learning activities; and it is also relevant in developing their professional skills. Teaching and learning activities that stimulate leadership capabilities of the students must be strengthened in all professional courses.

Keywords: Marine Transportation, Intended Learning Outcomes, Course Outcome, Outcomes-Based Education.