

DIFFERENT FORMS OF CORRECTIVE FEEDBACK AND THEIR EFFECTS ON L2 STUDENTS' WRITING ACCURACY: A CASE STUDY

Thi Kim Dung Pham
Dong Thap University
VIET NAM

ABSTRACT

This case study made an investigation on different forms of corrective feedback and their effects on L2 students' writing accuracy with the aim of, firstly, contributing a voice in the existing related literature and, secondly, finding out an experienced writing teacher's point of view towards this technique by an in-depth interview with her who has taught English as a second language. The interview was carefully recorded, transcribed and analyzed. The results have shown that she supported the application of corrective feedback in teaching writing skill because it was really helpful in her classes in different manners for different levels of students' language proficiency. She applied different forms of corrective feedback including direct, indirect, metalinguistic explanation and the combination of all these in her different writing classes. Based on the present study's findings, it is suggested that students can benefit from their teachers' using of corrective feedback in the way that corrective feedback helps them to improve not only their language accuracy, but also their presented ideas and that teachers need to be flexible in applying this technique depending on at which level of language proficiency their students are and which education environment they are in to promote its highest effectiveness.

Keywords: Corrective feedback, effects, writing accuracy, L2 students' writing.