

**EFFECTIVENESS OF TRAINING PROGRAM AMONG LIBERAL ARTS
FACULTY MEMBERS IN AN ASIAN UNIVERSITY**

Imelda L. An
Lyceum of the Philippines
University-Batangas
PHILIPPINES

Jake M. Laguador
Lyceum of the Philippines
University-Batangas
PHILIPPINES

Lucila M. Portugal
Lyceum of the Philippines
University-Batangas
PHILIPPINES

ABSTRACT

Learning as an outcome of the seminars and conferences attended would be utilized and observed through the improvement in job performance and attitude of the faculty members. This study aimed to determine the effectiveness of the Learning Institute Programs in terms of the perceived learning of the attendees, self-rating evaluation of their knowledge and skill level before and after the Learning & Development (L & D) activities. Descriptive type of research was utilized in the study. Results showed that the faculty members considered their perceived learning as very good in terms of the degree of knowledge they gained and skills they developed from the L & D. Orientation seminars, training and workshops in Outcomes-based education provide useful information in the process of paradigm shift from teacher-centered to student-centered approach. The attendees may be required not only to submit seminar reports for documentation but they also need to submit any output relevant to the training participated as evidence of training utilization.

Keywords: Learning Institute Program, Training Effectiveness, Student-centered, OBE.