

**STATUS OF IMPLEMENTATION AND USEFULNESS OF OUTCOMES-BASED
EDUCATION IN THE ENGINEERING DEPARTMENT OF AN ASIAN
UNIVERSITY**

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ABSTRACT

This study determined the status of Outcomes-based Education (OBE) implementation in terms of practices and environment as well as its usefulness in the Engineering Department of an Asian University in terms of academic, attitude and instruction; and to test the relationship between the status of OBE implementation and the level of its usefulness. This study used a descriptive method of research wherein the quantitative data were gathered using a survey questionnaire. Results show that OBE is being implemented in terms of practices and environment. Faculty members together with the students and concerned authorities shall have coordination to identify the needs of the students and to provide possible solutions and actions to enhance the implementation of the new learning system. They shall be representatives in conducting seminars and training that would provide appropriate knowledge and skills for the engineering students who are ready to face the challenges of ASEAN 2015.

Keywords: Outcomes-Based Education, Academic Instruction, Engineering.